

CATALOG INFORMATION

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Dept & Nbr: HST 208 Title: WOMEN IN AMERICAN
Full Title: Women in American History

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

This course will introduce the student to major political, social and cultural developments of US history from the perspective of American women. Topics will include the roles and status of women of different races and classes from colonial times through the current day. Special attention will be given to women's political struggles for equality.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

English 200

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Recommended: English 200

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Transfer Credit: CSU.

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: FALL 2008 Inactive:
Area: B1 AMERICAN INSTITUTIONS
B2 SOCIAL & BEHAVIORAL SCIENCES

CSU GE: Effective: FALL 2008 Inactive:
 Transfer area: C2 HUMANITIES
 D4 GENDER STUDIES
 D6 HISTORY

IGETC: Effective: FALL 2008 Inactive:
 Transfer area: 3B HUMANITIES
 4D GENDER STUDIES

CSU TRANSFER: TRANSFERABLE Effective: FALL 2008 Inactive:

UC TRANSFER: Effective: Inactive:

CAN:

CERTIFICATE APPLICABLE: B BOTH CERTIFICATE AND MAJOR APPLICABLE

APPROVAL AND DATES

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Version 01 Submitted by: REBECCA MONTES Date: 10/15/2007
 Department approved: Debra Polak Date: 10/16/2007
 Curriculum approved: 09/20/2007 Version approved: 09/20/2007
 Prerequisites approved: 09/20/2007 Last reviewed: 09/20/2007
 Term effective: FALL 2008 Last taught: Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Compare and contrast differing opinions on issues of historical development
2. Evaluate the achievements of American women and their contributions to American society
3. Identify and Describe events of historical importance
4. Analyze political, economic and cultural developments in US history from the perspective of American women of the time.
5. Identify factors which lead to the success or failure of women's movements for equality.
6. Assess the present position of women in American society in comparison to the past.

TOPICS AND SCOPE:

1. Gender roles before European Contact
2. The Colonial Period: the Goodwife
3. The American Revolution & Independence
 Women and boycotts, political activism
 Women's political advancement
4. Cult of Domesticity
5. Religion and Reform
 19th century reform movements
 suffrage and abolition
6. Civil War and Reconstruction
 Southern women during the war
7. Women in the Progressive Era - expanding spheres
8. Industrialization and urbanization

- middle class and working class lives
9. New Women of the 1920s
 10. Depression and World War II
working women
 11. 1950's Housewives
 12. Liberation and the 1960s
 13. The Rise and fall of Feminism
 14. The Motherhood movement

ASSIGNMENTS:

READING ASSIGNMENTS:

Textbook material and assigned essays

WRITING ASSIGNMENTS:

In class essay exams, one review paper, and one research paper

OUTSIDE ASSIGNMENTS:

None

METHOD OF INSTRUCTION:

Lectures and class discussions

METHODS OF EVALUATION:

In class exams, evaluation of class participation, and evaluation of written work for analytical content and knowledge of subject matter.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

Unequal Sisters, ed by Vicki Ruiz
 US History as Women's History, ed by Linda Kerber et al
 Women's America by Linda Kerber
 Women and the American experience by Nancy Woolch

RATIONALE

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The history department does not currently offer much in the realm of US history beyond the general US history survey. This course will help the department to better serve students by exposing them to the contributions of women to our society and the changing role of women in that society.

RESOURCES REQUIRED

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MISCELLANEOUS

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Advisory generate desc:	N	NO
Area department:	HST	HISTORY
Audit flag:	N	NOT AUDITABLE
Basic skills:	X	NOT BASIC SKILLS
Classification:	A	Liberal Arts and Sciences
Cost level:	00	VALUE NOT FOUND
Disciplines:		HISTORY
Division:	02	MERIDITH RANDALL
Faculty service areas:		HISTORY
Fee:	\$0.00	
In-service:	X	NOT IN-SERVICE
Level below transfer:	X	NOT APPLICABLE
Matric-requiring:	X	Exempt from assessment
Maximum class size:	0	
Maximum wait list:	0	
Method of instruction:	02	LECTURE
Non-credit category:	X	NOT APPLICABLE, CREDIT COURSE
Open entry/exit:	N	Not open entry/exit
Pacs activity:	2205	HISTORY
Pacs program project:	0000	
Preq/coreq generate desc:	N	NO
Preq/coreq provisional:	N	NO
Preq/coreq reg check:	N	NO PREREQUISITE RULES EXIST
Repeat group id:		
Requires instructor sig:	N	INSTRUCTOR'S SIGNATURE NOT REQUIRED
SAM classification:	E	Non-occupational
Selected/special topic:	N	NOT A SELECTED TOPIC COURSE
Special class:	X	NOT A SPECIAL COURSE
TOP code:	2205.00	HISTORY
Workload:	0.0000	