

CATALOG INFORMATION

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Dept & Nbr: HST 122 Title: NATIVE AMERICAN HISTORY
Full Title: Native American History

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

This course will examine Native American history from pre-Columbian times through the present using tribal histories to illustrate broad historical dynamics and the interplay between politics, law, culture, philosophies, and religions of First Nation people and those of foreigners.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

ENG 80 or placement in ENG 200 through assessment process.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Recommended: ENG 80 or placement in ENG 200 through assessment process.
This course will examine Native American history from pre-Columbian times through the present using tribal histories to illustrate broad historical dynamics and the interplay between politics, law, culture, philosophies, and religions of the First Nation peoples and those of foreigners. (Grade or CR/NC)
Transfer Credit: CSU; UC.

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: FALL 2008 Inactive:
Area: C HUMANITIES

CSU GE: Effective: Inactive:
Transfer area:

OUTSIDE ASSIGNMENTS:

Research that will involve archival and may include primary research as well.

METHOD OF INSTRUCTION:

Lecture, film, slide presentations, reading assignments, class discussion and guest speaker.

METHODS OF EVALUATION:

1. A minimum of two examinations, and of which two shall incorporate a written essay. 2. Required research paper. 3. Graded written work shall comprise a minimum of 1500 words.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

Native America: Portrait of the Peoples (1994) by Duane Champagne
 As Long as the Grass Shall Grow and Rivers Flow (2000) by Clifford E. Trafzer
 Native American of California and Nevada (1991) by Jack Forbes
 The Phoenix by William E. Coffey

RATIONALE

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This course is offered at many institutions of higher education because of the large demand to hear Native American viewpoints on history.

RESOURCES REQUIRED

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MISCELLANEOUS

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Advisory generate desc:	N	NO
Area department:	HST	HISTORY
Audit flag:	N	NOT AUDITABLE
Basic skills:	X	NOT BASIC SKILLS
Classification:	A	Liberal Arts and Sciences
Cost level:	00	VALUE NOT FOUND
Disciplines:		HISTORY
Division:	02	MERIDITH RANDALL
Faculty service areas:		HISTORY
Fee:	\$0.00	
In-service:	X	NOT IN-SERVICE
Level below transfer:	X	NOT APPLICABLE
Matric-requiring:	X	Exempt from assessment
Maximum class size:	0	
Maximum wait list:	0	

Method of instruction: 02 LECTURE
Non-credit category: X NOT APPLICABLE, CREDIT COURSE
Open entry/exit: N Not open entry/exit
Pacs activity: 2205 HISTORY
Pacs program project: 0000
Preq/coreq generate desc: N NO
Preq/coreq provisional: N NO
Preq/coreq reg check: N NO PREREQUISITE RULES EXIST
Repeat group id:
Requires instructor sig: N INSTRUCTOR'S SIGNATURE NOT REQUIRED
SAM classification: E Non-occupational
Selected/special topic: N NOT A SELECTED TOPIC COURSE
Special class: X NOT A SPECIAL COURSE
TOP code: 2205.00 HISTORY
Workload: 0.0000