

CATALOG INFORMATION

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Dept & Nbr: GEO 201 Title: CULTURAL GEOGRAPHY

Full Title: Cultural Geography

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic  
Grading: GC Credit course for grade or CR/NC  
Repeatability: 00 No repeatability allowed or defined  
Also listed as:

CATALOG DESCRIPTION:

Cultural pattern of the earth and perception of the environment is stressed as a key to understanding regional differences. Field trips to local cultural areas are assigned. This course is recommended for those interested in elementary teaching, ecology, the social sciences, or travel related vacations as well as the general education student.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

No advisories.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Look into the tribal cultures of the 20th Century and examine the cross currents of our rapidly changing, modern society. Examine our demand for global resources on a shrinking resource base and exploding population. (Grade or CR/NC)  
Transfer Credit: CSU; UC. (CAN GEOG 4)

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: FALL 1981 Inactive:  
Area: B2 SOCIAL & BEHAVIORAL SCIENCES  
CSU GE: Effective: FALL 1981 Inactive:  
Transfer area: D1 ANTHROPOLOGY & ARCHEOLOGY

IGETC: Effective: FALL 1981 Inactive:  
 Transfer area: 4E GEOGRAPHY

CSU TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

UC TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

CAN:  
 GEOG 4 Grp Nbr: 01 Effective: FALL 1986 Inactive:

CERTIFICATE APPLICABLE: C CERTIFICATE APPLICABLE COURSE

#### APPROVAL AND DATES

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Version 01 Submitted by: ROBERT WALLEN Date: 06/01/1981  
 Department approved: Date:  
 Curriculum approved: 06/01/1981 Version approved: 06/01/1981  
 Prerequisites approved: 06/01/1981 Last reviewed: 11/26/1996  
 Term effective: FALL 1981 Last taught: SPRING 1994 Inactive:

#### COURSE CONTENT

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##### OUTCOME AND OBJECTIVES:

1. Describe and explain interrelationships between the physical landscape and emergent cultural patterns.
2. Identify cultural elements of tribal, traditional, emergent nations and modern societies within a geographical context.
3. Describe and identify patterns of land use in the various forms of society.

##### TOPICS AND SCOPE:

1. Introduction
  - a. The geographic viewpoint
  - b. The natural environment and culture
  - c. Technological impact on world
2. Cultural Diversity
  - a. Racial differences and classification
  - b. Language groups and distribution
  - c. Ideologies and the political order
  - d. Religions - origin and dispersal
  - e. Cultural realms
3. Patterns of Human Occupancy
  - a. Tribal economics
  - b. Traditional societies
  - c. Modern societies, agriculture and industry
4. Settlements
  - a. Farms and villages
  - b. Towns and cities
  - c. Emerging urban patterns
5. Population Change
  - a. Growth rate
  - b. Movements
  - c. Problems

## ASSIGNMENTS:

## READING ASSIGNMENTS:

Readings in assigned textbook plus outside readings in relevant journals.

## WRITING ASSIGNMENTS:

Abstract assignments, observational field notebook.

## OUTSIDE ASSIGNMENTS:

Field trips, both guided and self-guided, Internet web-sites and reading assignments in geology journals.

## ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

Abstracts assignment requiring a short summary and four sentences that illustrate key terms in the article. Students are given a map assignment of routes of their roots with a focus on forces causing the migration. The student is asked to determine the force bringing their family to the region by tracing their roots two or more generations. Two essential questions will be asked before discovery of geographical knowledge can occur. Where?, in order to find out how things are arranged; and Why?, in order to appreciate and comprehend how, the meaning of the pattern, distribution, and form. The first is a location questions, and the second is a process inquiry or the "scientific method."

## METHOD OF INSTRUCTION:

Lecture and discussion will be the primary method of instruction. Occasional outside assignments on current topics will be made and field studies in historical sites.

## METHODS OF EVALUATION:

Tests and quizzes including a final exam: approximately 70%. Homework assignments including notebook and abstracts: approximately 30%.

## BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

## REPRESENTATIVE TEXTBOOKS:

Human and Cultural Geography, F.M. Shelly & A.E. Clarke, William C. Brown Publishing.

## RATIONALE

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## RESOURCES REQUIRED

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## MISCELLANEOUS

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Advisory generate desc:	N	NO
Area department:	GEO	GEOGRAPHY
Audit flag:	N	NOT AUDITABLE
Basic skills:	X	NOT BASIC SKILLS
Classification:	A	Liberal Arts and Sciences
Cost level:	01	
Disciplines:		GEOGRAPHY
Division:	02	MERIDITH RANDALL
Faculty service areas:		GEOGRAPHY
Fee:	\$0.00	
In-service:	X	NOT IN-SERVICE
Level below transfer:	X	NOT APPLICABLE
Matric-requiring:	X	Exempt from assessment
Maximum class size:	0	
Maximum wait list:	0	
Method of instruction:	02	LECTURE
	99	OTHER/UNSPECIFIED METHOD OF INSTRUCTION
Non-credit category:	X	NOT APPLICABLE, CREDIT COURSE
Open entry/exit:	N	Not open entry/exit
Pacs activity:	2201	SOCIAL SCIENCE GENERAL
Pacs program project:	0000	
Preq/coreq generate desc:	N	NO
Preq/coreq provisional:	N	NO
Preq/coreq reg check:	N	NO PREREQUISITE RULES EXIST
Repeat group id:		
Requires instructor sig:	N	INSTRUCTOR'S SIGNATURE NOT REQUIRED
SAM classification:	E	Non-occupational
Selected/special topic:	N	NOT A SELECTED TOPIC COURSE
Special class:	X	NOT A SPECIAL COURSE
TOP code:	2206.00	GEOGRAPHY
Workload:	0.0000	