

CATALOG INFORMATION

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Dept & Nbr: CDV 201 Title: PSYCHOLOGY OF DEVELOPMNT
Full Title: Psychology of Development: Middle Childhood to Adulthood

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

Psychological development from middle childhood through adulthood. Social and cognitive factors will be emphasized.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

ENG 200

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Recommended: ENG 200

Psychological development from middle childhood through adulthood. Social and cognitive factors will be emphasized. (Grade or CR/NC)

Transfer Credit: CSU; UC.

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE:	Effective: FALL	1981	Inactive:
Area: B2	SOCIAL & BEHAVIORAL SCIENCES		
CSU GE:	Effective: FALL	1981	Inactive:
Transfer area: D9	PSYCHOLOGY		
IGETC:	Effective: FALL	1981	Inactive:
Transfer area: 4I	PSYCHOLOGY		

CSU TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

UC TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

CAN:

CERTIFICATE APPLICABLE: C CERTIFICATE APPLICABLE COURSE

APPROVAL AND DATES

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Version 01 Submitted by: PENNY WALKER Date: 06/01/1981
 Department approved: Date:
 Curriculum approved: 06/01/1981 Version approved: 06/01/1981
 Prerequisites approved: 06/01/1981 Last reviewed: 02/13/1991
 Term effective: FALL 1981 Last taught: SPRING 2007 Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Describe the major theories of development; i.e., Piaget, Freud, etc.
2. Describe the social and emotional changes that occur in adolescence, early childhood, middle childhood and late adulthood.
3. Describe the physical and sexual changes that occur at each stage.
4. Discuss the effect of gender differences on an individual's experience at each life stage.
5. Describe the influence of early socialization on later life adjustments
6. Give examples of cultural differences in the way a particular stage is experienced.
7. Describe the aging process.
8. Examine issues related to death and dying in the United States.

TOPICS AND SCOPE:

1. Personality Development in Middle Childhood
 - a. Problems of adjustment
 - b. Family influence: styles of discipline
 - c. Development of morality in middle childhood
 - d. Psychological and psycho physiological problems
2. Cognitive Development in Middle Childhood and Adolescence
 - a. Cognitive activities
 - b. Piaget's later stages of cognitive growth
 - c. Learning disorders: the hyperactive child
3. Creativity in Middle Childhood and Beyond
 - a. Research
 - b. Creativity and the schools
 - c. Creativity and culture
4. Expansion of the Social Environment
 - a. Adjustment to schools - variations in schools
 - b. Socioeconomic status, aspiration, and school achievement
 - c. Parental and peer influence in education
 - d. The school and the disadvantaged student
 - e. Peer relations
5. Adolescence
 - a. The nature of adolescence
 - b. Physical development in adolescence

- c. Psychological aspects of adolescent growth
 - d. Interaction between cognition and psychological development
 - e. Developmental tasks of adolescence
 - f. Adolescents and the family
 - g. Adolescents and peers
 - h. Vocational choice
 - i. Identify and adolescence: alienation and commitment
 - j. Juvenile delinquency and drugs
6. Adulthood
- a. Developmental tasks of adulthood
 - b. Marriage and family formation
 - c. Socioeconomic forces in adulthood
 - d. Stages of growth
 - e. Mid-life crisis
 - f. Work issues

ASSIGNMENTS:**READING ASSIGNMENTS:**

Related chapters in text, selected articles from Human Development and Psychology Today.

WRITING ASSIGNMENTS:

1. An interview our self-study will be conducted with a person at each life stage (approximately 1200 words total).
2. Book report (500 words).
3. Essay questions on exams.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of two hours of independent work out of class for each unit of credit, by doing the following:

1. Reading assignments as indicated on course syllabus and for book report.
2. Book reports.
3. Review and study.

ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

1. Comparing and contrasting the various theories of child development
2. Analyzing interview material to find appropriate examples.
3. Synthesizing and organizing information for reports and essay exams
4. Applying information to student's own life situation.

METHOD OF INSTRUCTION:

Lecture, class discussions, observations in child development lab, reading assignments, handouts, audio-visual presentations, class demonstrations.

METHODS OF EVALUATION:

Substantial writing assignments, including: Reading reports, essay, exam, interviews (approximately 40-60%); Objective examinations, including: Multiple-choice, true/false, matching items (approximately 40-60%).

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

Human Development, Papalia and Olds

RATIONALE

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RESOURCES REQUIRED

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MISCELLANEOUS

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Advisory generate desc:	N	NO
Area department:	CDV	CHILD DEVELOPMENT
Audit flag:	N	NOT AUDITABLE
Basic skills:	X	NOT BASIC SKILLS
Classification:	I	Career-Technical Education
Cost level:	01	
Disciplines:		CHILD DEVELOPMENT
Division:	01	GAITHER LOEWENSTEIN
Faculty service areas:		CHILD DEVELOPMENT
Fee:	\$0.00	
In-service:	X	NOT IN-SERVICE
Level below transfer:	X	NOT APPLICABLE
Matric-requiring:	X	Exempt from assessment
Maximum class size:	0	
Maximum wait list:	0	
Method of instruction:	02	LECTURE
	99	OTHER/UNSPECIFIED METHOD OF INSTRUCTION
Non-credit category:	X	NOT APPLICABLE, CREDIT COURSE
Open entry/exit:	N	Not open entry/exit
Pacs activity:	1305	CHILD DEV - INSTRUCTION
Pacs program project:	0000	
Preq/coreq generate desc:	N	NO
Preq/coreq provisional:	N	NO
Preq/coreq reg check:	N	NO PREREQUISITE RULES EXIST
Repeat group id:		
Requires instructor sig:	N	INSTRUCTOR'S SIGNATURE NOT REQUIRED
SAM classification:	D	Possibly occupational
Selected/special topic:	N	NOT A SELECTED TOPIC COURSE
Special class:	X	NOT A SPECIAL COURSE
TOP code:	1305.00	CHILD DEVELOPMENT/EARLY CARE & EDUCATION
Workload:	0.0000	