

CATALOG INFORMATION

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Dept & Nbr: CDV 112 Title: SUPRVSD PRACTICUM LAB II
Full Title: Supervised Practicum-Lab II

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 4.0	Lecture	1.0	17	Lecture	17.0
Min: 2.0	Lab	9.0		Lab	153.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	10.0		Contact Total	170.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

This course will provide supervised practical experience in an approved preschool or childcare program. Student will plan and implement activities with children. The seminar provides opportunities to discuss special topics and children's behaviors.

PREREQUISITES:

Two of: CDV 180 CDV 200 (or 90), CDV 100 CDV 101

COREQUISITES:

RECOMMENDED PREPARATION:

CDV 111

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Prerequisites: Two of: CDV 180 CDV 200 (or 90), CDV 100 CDV 101

Recommended: CDV 111

This course will provide supervised practical experience in an approved preschool or childcare program. Student will plan and implement activities with children. The seminar provides opportunities to discuss special topics and children's behaviors. (Grade or CR/NC)

Transfer Credit: CSU.

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: Inactive:
Area:
CSU GE: Effective: Inactive:
Transfer area:
IGETC: Effective: Inactive:
Transfer area:

CSU TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

UC TRANSFER: Effective: Inactive:

CAN:

CERTIFICATE APPLICABLE: N NOT CERTIFICATE/MAJOR APPLICABLE

APPROVAL AND DATES

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Version 02 Submitted by: PENNY WALKER Date: 02/05/2008
 Department approved: Debra Polak Date: 02/12/2008
 Curriculum approved: 06/01/1981 Version approved: 02/01/2008
 Prerequisites approved: 06/01/1981 Last reviewed: 02/01/2008
Term effective: FALL 2008 Last taught: FALL 2008 Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

- Student will
- 1. Complete a child assessment such as the DRDP.
- 2. Plan and implement educational projects for small groups of children.
- 3. Assist teachers in all phases of child development program.
- 4. Develop skill in conducting a short circle time activity.
- 5. Participate in weekly planning

TOPICS AND SCOPE:

- 1. Applying Theories of Learning
- 2. Methods of observing children
- 3. Utilizing the DRDP on individual children
- 4. Planning activities for the developmental level of children
 - a. Overview
 - b. Utilizing developmental level of the child
 - c. Meeting individual needs
 - d. Sequence of activities in view of long-range goals
 - e. Activity plans
- 5. Managing routines and large group activities
 - a. Positive direction and redirection
 - b. Global supervision
 - c. Planning interesting circle times
- 6. Career Development
 - a. Job interviews

ASSIGNMENTS:

- READING ASSIGNMENTS:
From text and selected articles.
- WRITING ASSIGNMENTS:
Lab assignment packet and final exam.
- OUTSIDE ASSIGNMENTS:
Planning children's activities, completing lab assignment packet.

METHOD OF INSTRUCTION:

Demonstration, practice and discussion

METHODS OF EVALUATION:

Lab assignment packet, evaluation of planned activities and final.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

Creative Curriculum or Creative Curriculum for Infants and Toddlers.