

CATALOG INFORMATION

Dept & Nbr: CDV 111 Title: OBSERV AND PARTICIPATION
Full Title: Observation and Participation

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 4.0	Lecture	1.0	17	Lecture	17.0
Min: 2.0	Lab	9.0		Lab	153.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	10.0		Contact Total	170.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 01 2 ENROLLMENTS
Also listed as:

CATALOG DESCRIPTION:

Guidance techniques and skills in working with young children through observation and participation in the Child Care Center.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

No advisories.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Participate one morning a week in the Child Care Center learning how to work with children in a preschool setting. Usually taken with CDV 100. (Grade or CR/NC) (Repeat Code 1)
Transfer Credit: CSU.

ARTICULATION and CERTIFICATE INFORMATION

ASSOCIATE DEGREE:	Effective:	Inactive:
Area:		
CSU GE:	Effective:	Inactive:
Transfer area:		
IGETC:	Effective:	Inactive:
Transfer area:		
CSU TRANSFER: TRANSFERABLE	Effective: FALL 1981	Inactive:
UC TRANSFER:	Effective:	Inactive:

CAN:

CERTIFICATE APPLICABLE: C CERTIFICATE APPLICABLE COURSE

APPROVAL AND DATES

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Version 01 Submitted by: PENNY WALKER Date: 06/01/1981
Department approved: Date:
Curriculum approved: 06/01/1981 Version approved: 06/01/1981
Prerequisites approved: 06/01/1981 Last reviewed: 06/01/1981
Term effective: FALL 1981 Last taught: FALL 2008 Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Develop skills in recording a child's behavior.
2. Supervise projects with a small group of children.
3. Participate in routines for young children.
4. Establish positive relationships with individual children.

TOPICS AND SCOPE:

1. Goals of a Good Center for Young Children
2. Physical Environment and Equipment
 - a. Use of indoor and outdoor equipment
 - b. Evaluation of play space
 - c. Relation of equipment and space arrangement to supervisions and discipline
 - d. Appropriate activity areas for the young child
3. Techniques of Guidance
 - a. Direct
 - b. Indirect
4. Physical Care of the Child
5. Social and Emotional Care of the Child
6. Safety Considerations

ASSIGNMENTS:

READING ASSIGNMENTS:

From student handbooks and Young Children Journal.

WRITING ASSIGNMENTS:

Journal of assignments of specific skills or areas to observe including one child observation on each child.

OUTSIDE ASSIGNMENTS:

1. Reading
2. Journal of assignments of specific skills or areas to observe including one child observation on each child.

ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

Journal and observations require analysis and synthesis. Application demonstrated by more skillful responses to children.

METHOD OF INSTRUCTION:

Modeling, discussion, supervision by instructor

METHODS OF EVALUATION:

Journal of assignments (approximately 50%) Evaluation of teaching (approximately 50%)

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

Mendocino College Participation Handbook
So You're a Student Teacher Handbook