

CATALOG INFORMATION

Dept & Nbr: ANT 200 Title: PHYSICAL ANTHROPOLOGY
Full Title: Physical Anthropology

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

Homo sapiens as an animal and our evolutionary history. Biological/behavioral relationships between humans and other primates, human genetics, fossil evidence of human evolution, archaeology, and physical variation within and among modern human populations.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

No advisories.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

This class looks at the world's most fascinating animal--human beings-- and our evolutionary history over the past few million years. In addition to the fossil record, the course explores human biological variations and how these arise, and our relationships to other members of the primate order. (Grade or CR/NC)
Transfer Credit: CSU; UC.

ARTICULATION and CERTIFICATE INFORMATION

ASSOCIATE DEGREE: Effective: FALL 1981 Inactive:
Area: A NATURAL SCIENCES
CSU GE: Effective: FALL 1981 Inactive:
Transfer area: B2 LIFE SCIENCE
IGETC: Effective: FALL 1993 Inactive:
Transfer area: 5B BIOLOGICAL SCIENCES

ASSIGNMENTS:

READING ASSIGNMENTS:

Students will be required to read and comprehend chapters assigned in a college-level, 500+ page introductory physical anthropology survey textbook. Other reading assignments may include magazine-article reprints, materials from laboratory manuals and instructor-generated handouts. Assignments may include library research in professional journals, monographs and books.

WRITING ASSIGNMENTS:

Students are required to take written examinations (at least two) during the semester. Although examinations may include objective (multiple choice, matching, true-false and/or fill-in-the-blank) questions, a portion of at least two examinations will be devoted to answering essay questions. Instructors may also require a research paper or other written reports based on outside reading.

OUTSIDE ASSIGNMENTS:

Outside assignments may include research papers, written or oral reports based on materials found and read outside of class and the textbook and gathering or collecting rock, bone and wooden materials in order to familiarize students with archeological materials. Instructors may require students to perform assignments using school computers (if available), and ask students to accompany the instructor on a field trip.

ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

1. Using analytical skills to answer essay exam questions.
2. Answering questions posed by the instructor as part of classroom instruction.
3. Asking questions during classroom discussion.
4. Completing outside assignments, such as reports or research papers which require students to synthesize and reach conclusions based on knowledge and understanding of the chosen topic.

METHOD OF INSTRUCTION:

Classroom instruction will include lecture, demonstrations, hands-on manipulation and observation of replica artifacts and skeletal materials, course-related video or slide-projector presentations, films, class discussions and may include computer-assisted demonstrations, guest speakers, and student oral reports. Outside of class instruction may include field trips to local archeological sites or museums, or outdoor demonstrations involving the manufacture and use of simple tools.

METHODS OF EVALUATION:

Student grades will be based on mastery of important concepts and essential information as demonstrated by written examinations (at least two per semester--including a final examination) - Approximately 75%. Student grades may also be based on student reports, research papers and written summary/analysis of outside assignments - Approximately 25%.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

IBiological Anthropology, 1996/paperback, Michael Alan Park, MayfieldPublishing