

CATALOG INFORMATION

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Dept & Nbr: ADJ 204 Title: COMMUNITY RELATIONS
Full Title: Community Relations

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

The relationship of criminal justice agencies and the community; causal and symptomatic aspects of misunderstanding and mistrust; methods for understanding, developing, and changing the relationships between criminal justice agencies and the community; discussion of community oriented policing. Course may not meet major requirements at transfer institutions. See your counselor for more information.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

No advisories.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Criminal justice agencies want employees who know how to forge strong ties to the community. Learn the community relations skills you will need in today's market. Course may not meet major requirements at transfer institutions. See your counselor for more information. (Grade or CR/NC)
Transfer Credit: CSU; UC.

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: Inactive:
Area:

CSU GE: Effective: Inactive:
Transfer area:

IGETC: Effective: Inactive:
Transfer area:

CSU TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

UC TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

CAN:

CERTIFICATE APPLICABLE: C CERTIFICATE APPLICABLE COURSE

APPROVAL AND DATES

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Version 01 Submitted by: GARY HUDSON Date: 06/01/1981
Department approved: Date:
Curriculum approved: 06/01/1981 Version approved: 06/01/1981
Prerequisites approved: Last reviewed: 02/21/1992
Term effective: FALL 1981 Last taught: FALL 2008 Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Gain understanding of the structure and dynamics of communities and criminal justice agencies and how they interact.
2. Identify interpersonal communication problems, causes, effects, and solutions.
3. Identify current issues causing friction between criminal justice agencies and the community.
4. Identify specific problems surrounding relationships with minority groups and different cultures.
5. Accept that community relations is the job of every employee in a criminal justice agency.
6. Understand the philosophy, development, and operation of community oriented policing programs.

TOPICS AND SCOPE:

1. The Criminal Justice System and Society
 - a. Roles of the police, judiciary and corrections
 - 1) Historical perspectives
 - 2) Contemporary roles
 - 3) Role interactions within the system
 - 4) Role expectations of the community
 - b. Criminal justice culture
 - 1) Self-image of the police, judiciary, and corrections
 - 2) Personalizing of social and legal problems
 - c. Problems within the criminal justice system
 - 1) Law enforcement
 - 2) Courts and the judiciary
 - 3) Corrections
2. The Structure of the Community
 - a. Urban, suburban, and rural environments
 - b. Economic environments
 - c. Omnibus groups
 - 1) Discrimination, prejudice, and bias
 - 2) Minority groups
 - d. Formal and informal power structures
 - e. Politics
 - 1) Budgetary constraints
 - 2) Resistance to governmental control
 - 3) Politics and criminal justice agencies
3. Communication and Human Relations
 - a. The socializing process

- b. Conceptualization
 - 1) Definitions
 - 2) The communication process
 - 3) Modes of communication
 - 4) Obstacles to communication
- c. Techniques for enhancing communication
 - 1) Basic skills
 - 2) Applied skills
- d. Developing awareness
 - 1) Gender, race, age, and culture
 - 2) Environment
 - 3) Events
- e. Educating others about the criminal justice system
 - 1) Communicating information to the public
 - 2) Interagency information exchange
- 4. Community Relations Program Development
 - a. Analysis of community problems
 - 1) Police and community value systems
 - 2) Evaluating significant emotional events
 - 3) Identifying the range of social and criminal problems dealt with by the criminal justice system
 - a) Gangs
 - b) Drugs
 - c) Violence
 - d) Juvenile problems
 - e) The homeless
 - 4) Recognizing the inability of the criminal justice system to deal with certain problems
 - b. Importance of self-image
 - c. Resource identification
 - 1) Federal
 - 2) State
 - 3) Local
 - 4) Private
 - d. Citizen complaints
 - e. Media relations
 - 1) Impact of news about crime
 - 2) Responsibilities of the media and criminal justice agencies in reporting crime
- 5. Community Oriented Policing
 - a. Historical perspective
 - b. Principles
 - 1) Community/police partnership to address neighborhood concerns
 - 2) Agency-wide philosophy
 - a) Creative problem-solving
 - b) Greater autonomy for line officers
 - 3) Developing community policing officers
 - a) Face-to-face contact with community
 - b) Getting out of the patrol car
 - c) Assuming the role of neighborhood ombudsman
 - 4) Police as an agent of social change
 - 5) Decentralized, personalized service
 - c. Problems
 - 1) Cost
 - 2) Longer response times to non-emergency calls
 - 3) Workload for officers not assigned to community policing

ASSIGNMENTS:

READING ASSIGNMENTS:

Students will be required to read and study the assigned chapters in the textbooks and any handout material. Assigned reading will form the basis for classroom discussion.

WRITING ASSIGNMENTS:

Students will be assigned substantial writing assignments which may be in the form of term papers, notebooks, or essay answer study questions.

OUTSIDE ASSIGNMENTS:

1. Study
2. Required reading
3. Written assignments

ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

Students will demonstrate the ability to think critically and apply concepts taught in the course by participating in the following activities:

1. Classroom discussion.
2. Essay answer study questions and tests.
3. Problem solving activities or exercises.
4. Role playing.

METHOD OF INSTRUCTION:

Lecture, discussion, audio-visual presentations, handouts, role playing, reading and homework assignments and guest speakers.

METHODS OF EVALUATION:

1. Writing Assignments - Approximately 30-40%
Students will complete at least eight writing assignments. These may include a term paper, written reports, formulation of survey questions, and essay answer study questions.
2. Problem Solving Demonstrations - Approximately 60-70%
Students will receive a mid-term and a final exam. Students will also receive homework problems.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

Community Policing in a Community Era, Roxbury Publishing, current edition