

CATALOG INFORMATION

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Dept & Nbr: ADJ 202 Title: CONCEPTS OF CRIMINAL LAW

Full Title: Concepts of Criminal Law

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

Historical development, philosophy of law and constitutional provisions; definitions, classifications of crimes and their applications to the system of administration of justice; legal research, review of case law, methodology and concepts of law as a social force. Crimes against persons, property, and the state as a social force. Course may not meet major requirements at transfer institutions. See your counselor for more information.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

No advisories.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

What is crime? Who can commit a crime? What does it take to get a conviction? Is it legal to drive a car while barefoot? Learn the answers in this course. Course may not meet major requirements at transfer institutions. See your counselor for more information. (Grade or CR/NC)
Transfer Credit: CSU; UC. (CAN AJ 4)

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: Inactive:
 Area:

CSU GE: Effective: Inactive:
 Transfer area:

IGETC: Effective: Inactive:
 Transfer area:

CSU TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

UC TRANSFER: TRANSFERABLE Effective: FALL 1981 Inactive:

CAN:

AJ 4 Grp Nbr: 01 Effective: SPRING 1992 Inactive:

CERTIFICATE APPLICABLE: C CERTIFICATE APPLICABLE COURSE

APPROVAL AND DATES

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Version 01 Submitted by: GARY HUDSON Date: 06/01/1981
 Department approved: Date:
 Curriculum approved: 06/01/1981 Version approved: 06/01/1981
 Prerequisites approved: Last reviewed: 02/21/1992
 Term effective: FALL 1981 Last taught: SPRING 2008 Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Understand the historical perspective, cultural evolution and origins of criminal law.
2. Gain familiarity with the United States Constitution and how its provisions integrate with the fundamentals of law.
3. Apply basic legal concepts and definitions to the legal codes relevant to the administration of justice system.
4. Analyze specific legal problems, including constitutional law issues, and identify appropriate related statutes or case law decisions.

TOPICS AND SCOPE:

1. Legal Research and Methodology
 - a. Importance of legal research
 - b. Orientation to case citations
 - c. Outline of the legal brief
 - d. Use of the law library
 - e. Attorney General opinions
2. Legal, Philosophical, and Historical Development
 - a. General and specific sources of law
 - 1) Statute law
 - 2) Constitutional law
 - 3) Case law
 - 4) Common law
 - b. Development of common law
 - 1) History in England
 - 2) History in the United States
 - c. Stare Decisis

- d. Repeal and amendments
 - e. Preemption
 - f. Mala in se versus mala prohibita crimes
 - g. "Victimless" crimes
 - h. Federal constitutional provisions
 - i. Police power of the state
 - j. Substantive versus procedural law
 - k. Independent state grounds
3. The Nature of Law
- a. Definition of crime
 - b. Purpose of criminal law
 - c. Language and construction of penal statutes
 - d. Conflicts between statutes
 - e. Criminal and civil liability
 - f. Doctrine of judicial review
 - g. Jurisdiction and venue
4. Classification of Crimes
- a. Distinction between felonies, misdemeanors and infractions
 - b. Punishments
 - c. Prior convictions
 - d. Lesser and included offenses
 - e. Double jeopardy
 - 1) Effect of hung jury
 - 2) Dual sovereignty doctrine
 - f. Time limits for commencing criminal actions
5. Corpus Delicti-The Elements of Crime
- a. Role of corpus delicti
 - b. Intent
 - 1) General
 - 2) Specific
 - 3) Transferred
 - c. Unity of act and intent or negligence
 - d. Proximate cause
 - e. Strict liability
6. Capacity to Commit an Offense
- a. Exemptions to criminal liability (S26 PC)
 - b. Mitigating factors and other defenses
 - c. Capital crimes
 - d. Malice
 - e. Motive
 - f. Intoxication
 - 1) Voluntary
 - 2) Involuntary
 - g. Parties to a crime
 - h. Attempts
 - i. Conspiracy
 - j. Solicitation
7. Elements of Specific Crimes
- a. Crimes against property
 - 1) General theft statutes
 - 2) Burglary
 - 3) Arson
 - 4) Vandalism
 - 5) Receiving, etc., known stolen property

- b. Crimes against the person
 - 1) Assault
 - 2) Battery
 - 3) Robbery
 - 4) Homicide
 - 5) Rape
- c. Crimes against public decency, morality, and the public peace
 - 1) Historical development
 - 2) Constitutionally related issues
 - 3) Community standards
 - 4) Diversity among societies
 - 5) District attorney charging considerations
- 8. Codes and Ordnances
 - a. United States Code
 - b. Calfironia Statutory Law
 - 1) Penal Code
 - 2) Vehicle Code
 - 3) Health and Safety Code
 - 4) Welfare and Institutions Code
 - 5) Business and Professions Code
 - 6) Fish and Game Code
 - 7) Education Code
 - c. City and county ordnances
 - d. Victim's Bill of Rights

ASSIGNMENTS:

READING ASSIGNMENTS:

Students will be required to read and study the assigned chapters in the textbooks and any handout material. Assigned reading will form the basis for classroom discussion.

WRITING ASSIGNMENTS:

Students will be assigned substantial writing assignments which may be in the form of term papers, notebooks, or essay answer study questions.

OUTSIDE ASSIGNMENTS:

Students are expected to spend time out of class working on the following:

1. Study
2. Required reading
3. Written assignments

ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

Students will demonstrate the ability to think critically and apply concepts taught in the course by participating in the following activities:

1. Classroom discussion.
2. Essay answer study questions and tests.
3. Problem solving activities or exercises.

METHOD OF INSTRUCTION:

Lecture, discussion, audio-visual presentations, handouts, reading and homework assignments and guest speakers.

METHODS OF EVALUATION:

1. Writing Assignments - Approximately 30-40%
Students will complete at least eight writing assignments. These may include a term paper, written reports, and essay answer study questions.
2. Problem Solving Demonstrations - Approximately 60-70%
Students will receive a mid-term and a final exam. Students will also receive homework problems.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

California Criminal Law Manual, Hunt, Burgess Publishing Co., 1991
Criminal Law, Loewy, West Publishing Co., 1987

RATIONALE

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RESOURCES REQUIRED

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MISCELLANEOUS

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Advisory generate desc:	N	NO
Area department:	ADJ	ADMINISTRATION OF JUSTICE
Audit flag:	N	NOT AUDITABLE
Basic skills:	X	NOT BASIC SKILLS
Classification:	I	Career-Technical Education
Cost level:	01	
Disciplines:		ADMIN. OF JUSTICE
Division:	02	MERIDITH RANDALL
Faculty service areas:		ADMIN. OF JUSTICE
Fee:	\$0.00	
In-service:	X	NOT IN-SERVICE
Level below transfer:	X	NOT APPLICABLE
Matric-requiring:	X	Exempt from assessment
Maximum class size:	0	
Maximum wait list:	0	
Method of instruction:	02	LECTURE
Non-credit category:	X	NOT APPLICABLE, CREDIT COURSE
Open entry/exit:	N	Not open entry/exit
Pacs activity:	2105	ADMINISTRATION OF JUSTICE
Pacs program project:	0000	
Preq/coreq generate desc:	N	NO
Preq/coreq provisional:	N	NO
Preq/coreq reg check:	N	NO PREREQUISITE RULES EXIST
Repeat group id:		
Requires instructor sig:	N	INSTRUCTOR'S SIGNATURE NOT REQUIRED
SAM classification:	C	Clearly occupational

Selected/special topic:	N	NOT A SELECTED TOPIC COURSE
Special class:	X	NOT A SPECIAL COURSE
TOP code:	2105.00	ADMINISTRATION OF JUSTICE
Workload:	0.0000	