

CATALOG INFORMATION

Dept & Nbr: ADJ 200 Title: INTRO ADMIN OF JUSTICE  
Full Title: Introduction to Administration of Justice

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic  
Grading: GC Credit course for grade or CR/NC  
Repeatability: 00 No repeatability allowed or defined  
Also listed as:

CATALOG DESCRIPTION:

History and philosophy of administration of justice in America; identifying the various components, their interrelationships, and the role expectations for each; theories of crime, punishment, rehabilitation, ethics, education, and training directed toward professionalism in the system.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

No advisories.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

What makes up our justice system? How does it work? Does it work? Is it really a system? Find out in this class. (Grade or CR/NC)  
Transfer Credit: CSU; UC.

ARTICULATION and CERTIFICATE INFORMATION

ASSOCIATE DEGREE:	Effective:	Inactive:
Area:		
CSU GE:	Effective:	Inactive:
Transfer area:		
IGETC:	Effective:	Inactive:
Transfer area:		
CSU TRANSFER: TRANSFERABLE	Effective: FALL	1981 Inactive:
UC TRANSFER: TRANSFERABLE	Effective: FALL	1981 Inactive:

CAN:

CERTIFICATE APPLICABLE: C CERTIFICATE APPLICABLE COURSE

APPROVAL AND DATES

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Version 01 Submitted by: GARY HUDSON Date: 06/01/1981  
Department approved: Date:  
Curriculum approved: 06/01/1981 Version approved: 06/01/1981  
Prerequisites approved: Last reviewed: 02/21/1992  
Term effective: FALL 1981 Last taught: FALL 2008 Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Understand the major goals of the administration of justice system.
2. Identify the components of the administration of justice system and their functions.
3. Understand the interrelationships between components of the justice system.

TOPICS AND SCOPE:

1. Explanation of Crime
  - a. Causal theories
  - b. Political-economic implications
2. Sources of Modern Criminal Law
  - a. Code of Hammurabi
  - b. Early Roman law
  - c. Common law
  - d. The Magna Carta
  - e. The Constitution
3. Purpose of Law
4. Types of Law
5. The Law Enforcement System
  - a. Early history
  - b. Development in England
  - c. Development of policing in America
  - d. Present day status
  - e. Organization and operation
    - 1) Local agencies
    - 2) State and federal agencies
6. The Correctional System
  - a. Historical origins
  - b. Development of American correctional system
  - c. Organization and operation
    - 1) Local agencies
    - 2) State and federal agencies
  - d. Theories of punishment
  - e. Treatment concepts
  - f. Recidivism
7. The Judicial System
  - a. Historical origins
  - b. Development of the American court system
  - c. Organization and operation
    - 1) Federal system
    - 2) State system
8. Role Expectations
  - a. By other criminal justice agencies
  - b. By the public

9. Community Relations
  - a. Definition and scope
  - b. Changing society
    - 1) Changing role concepts
    - 2) Coping with change
10. Professionalism
  - a. Cannons and codes of ethics
  - b. Responsibilities to society
  - c. Discretionary powers
11. Special Issues
  - a. Drugs
  - b. Juvenile delinquency
  - c. International crime and criminal justice
  - d. Technology and criminal justice

#### ASSIGNMENTS:

##### READING ASSIGNMENTS:

Students will be required to read and study the assigned chapters in the textbooks and any handout material. Assigned reading will form the basis for classroom discussion.

##### WRITING ASSIGNMENTS:

Students will be assigned substantial writing assignments which may be in the form of term papers, notebooks, or essay answer study questions or homework.

##### OUTSIDE ASSIGNMENTS:

Students are expected to spend time out of class working on the following:

1. Study
2. Required reading
3. Written assignments

##### ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

Students will demonstrate the ability to think critically and apply concepts taught in the course by participating in the following activities:

1. Classroom discussion.
2. Essay answer study questions and tests.
3. Problem solving activities or exercises.

#### METHOD OF INSTRUCTION:

Lecture, discussion, audio-visual presentations, handouts, reading and homework assignments and guest speakers.

#### METHODS OF EVALUATION:

1. Writing Assignments - Approximately 30-40%  
Students will complete at least eight writing assignments. These include a term paper, written reports, and essay answer study questions.
2. Problem Solving Demonstrations - Approximately 60-70%  
Students will receive a mid-term and a final exam. Students will also receive homework problems.

#### BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

#### REPRESENTATIVE TEXTBOOKS:

Criminal Justice Today, Frank Schmalleger, Prentice Hall, 1991