

CATALOG INFORMATION

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Dept & Nbr: ADJ 105 Title: CORRECTIONS IN AMERICA
Full Title: Corrections in America

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

This course will use sociological perspectives to explore issues related to jail and prison systems for juveniles and adults, probation and parole, and alternative sentencing. The societal importance of these issues and topics is evident in light of the fact that the United States holds a greater percentage of its people in correctional facilities than any other country in the world, and expends an increasing amount of public resources upon corrections in America.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

English 80 or placement into ENG 200 through assessment process.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Recommended: English 80 or placement into ENG 200 through assessment process.

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Transfer Credit: CSU.

ARTICULATION and CERTIFICATE INFORMATION

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ASSOCIATE DEGREE: Effective: FALL 2008 Inactive:
Area: B2 SOCIAL & BEHAVIORAL SCIENCES

CSU GE: Effective: Inactive:
Transfer area:

IGETC: Effective: Inactive:
Transfer area:

CSU TRANSFER: TRANSFERABLE Effective: FALL 2008 Inactive:

UC TRANSFER: Effective: Inactive:

CAN:

CERTIFICATE APPLICABLE: B BOTH CERTIFICATE AND MAJOR APPLICABLE

APPROVAL AND DATES

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Version 02 Submitted by: KURT COMBS, ARTICULATION Date: 02/19/2009
Department approved: Debra Polak Date: 02/19/2009
Curriculum approved: 02/01/2008 Version approved: 02/19/2009
Prerequisites approved: 02/01/2008 Last reviewed: 02/19/2009
Term effective: SUMMER 2009 Last taught: Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Identify the genesis of correctional ideologies in our society and trace their evolutionary markers.
2. Demonstrate the ability to apply sociological perspectives in the analysis of the American correctional model.
3. Identify the societal factors that contribute to the typologies of prison populations.
4. Demonstrate the ability to engage statistical analysis when reviewing the geography of the prison industrial complex.
5. Demonstrate the ability to converge theory with practice in the discussion punishment versus rehabilitation, reintegration and recidivism.
6. Demonstrate an ability to analyze alternative models of rehabilitation and how they may be supported by the broader society.
7. Demonstrate the ability to engage on the above topics in a variety of educational environments, including classroom discussion, written assignments, verbal reports, group projects, and community involvement opportunities

TOPICS AND SCOPE:

1. Introduction to sociological perspectives and their application to the discussion of criminology and the philosophies of corrections in America
 - A. The connection between sociology and criminology
 - i. Application and theory
 - ii. The evolving paradigm
 - B. Functionalist, Conflict, Feminist, Interactionist, and Rational Choice theories
2. Historical Perspectives
 - A. Early History (2000 B.C. to A.D. 1800)

- B. Prisons (1800 to the Present)
- C. Correctional Ideologies: the Pendulum Swings
- 3. The Court Process
 - A. Sentencing
 - i. Posturing
 - ii. "Tough on crime" legislation
 - B. Appellate Review
- 4. Alternatives to Imprisonment
 - A. Jails and Detention Facilities
 - B. Probation
 - C. Diversion and Intermediate Sanctions—Social arguments, public fears, political pulls
- 5. Correctional Systems
 - A. Imprisonment
 - B. The Prison Industrial Complex
 - i. State and Local Prison Systems
 - ii. The Federal Prison System
 - iii. Private Sector Prisons
- 6. Correctional Functions
 - A. Custody Functions—Warehousing
 - B. Management and Treatment Functions—Overpopulation and the breakdown of rehabilitation
- 7. Institutional Clients
 - A. Female Offenders
 - B. Male Offenders
 - C. The racial/ethnic disparity
 - D. Juvenile Offenders
 - i. Biology of the juvenile mind
 - ii. Juveniles tried as adults
 - E. Special Category Offenders—Illness, age, special offenses
- 8. Rights of Correctional Clients
 - A. Inmate and Ex-Offender Rights
 - i. Societal marking
 - ii. Punishment versus rehabilitation
 - B. The Death Penalty—Political, moral, philosophical
- 9. Reintegration Systems
 - A. Parole and Reentry
 - i. Glass ceilings
 - ii. Recidivism
 - iii. Personal versus societal responsibilities
- 10. A Link to the Future
 - A. The Futures of Corrections—The societal cost for 'safer streets'

ASSIGNMENTS:

READING ASSIGNMENTS: Students will be required to study assigned readings as well as research assignments.

WRITING ASSIGNMENTS:

Students are required to submit a minimum of 1500 words in examination essays and research papers.

OUTSIDE ASSIGNMENTS:

Research that will involve archival and may include primary research as well.

METHOD OF INSTRUCTION:

Lecture, film, slide presentations, reading assignments, class discussion and guest speakers.

METHODS OF EVALUATION:

1. A minimum of two examinations, and of which two shall incorporate a written essay.
2. Required research paper.
3. Graded written work shall comprise a minimum of 1500 words.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

Corrections In America (2007) by Allen, Latessa, Ponder, and Simonsen