

CATALOG INFORMATION

Dept & Nbr: ADJ 103 Title: PATROL PROCEDURES
Full Title: Patrol Procedures

Units	Course Hours	Per Week	Nbr of Weeks	Course Hours	Total
Max: 3.0	Lecture	3.0	17	Lecture	51.0
Min: 3.0	Lab	0.0		Lab	0.0
	Contact DHR	0.0		Contact DHR	0.0
	Contact Total	3.0		Contact Total	51.0
	Non-contact DHR	0.0		Non-contact DHR	0.0

Title 5 Category: 01 AA Degree Applic
Grading: GC Credit course for grade or CR/NC
Repeatability: 00 No repeatability allowed or defined
Also listed as:

CATALOG DESCRIPTION:

Examination of the patrol function, the roles and responsibilities of the patrol officer, and the skills, knowledge, and techniques an officer needs to function effectively.

PREREQUISITES:

COREQUISITES:

RECOMMENDED PREPARATION:

Completion of ADJ 202.

LIMITS ON ENROLLMENT:

SCHEDULE OF CLASSES INFORMATION:

Recommended: Completion of ADJ 202.
You have seen all the "reality" shows on television. Now get an in-depth, inside look at police work from the perspective of the patrol officer.
(Grade or CR/NC)
Transfer Credit: CSU.

ARTICULATION and CERTIFICATE INFORMATION

ASSOCIATE DEGREE:	Effective:	Inactive:
Area:		
CSU GE:	Effective:	Inactive:
Transfer area:		
IGETC:	Effective:	Inactive:
Transfer area:		
CSU TRANSFER: TRANSFERABLE	Effective: FALL 1989	Inactive:

UC TRANSFER:

Effective:

Inactive:

CAN:

CERTIFICATE APPLICABLE: C CERTIFICATE APPLICABLE COURSE

APPROVAL AND DATES

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Version 01 Submitted by: GARY HUDSON Date: 02/10/1988
Department approved: Date:
Curriculum approved: 02/19/1988 Version approved: 02/19/1988
Prerequisites approved: 02/21/1992 Last reviewed: 02/21/1992
Term effective: FALL 1989 Last taught: SPRING 2008 Inactive:

COURSE CONTENT

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OUTCOME AND OBJECTIVES:

1. Understand the types and methods of patrol.
2. Understand and improve basic skills of observation and perception.
3. Understand the factors, duties, situations and decision-making criteria an officer must consider concerning a patrol beat.
4. Understand the basic considerations involved in problem area patrol.
5. Gain an awareness of patrol hazards.
6. Understand the proper methods for handling various types of enforcement actions, crimes in progress, and preliminary investigations.
7. Gain the basic understanding and abilities needed to appropriately respond to persons with developmental disabilities or mental illness.
8. Understand the mental, physical, and tactical considerations for officer safety.

TOPICS AND SCOPE:

1. Patrol Procedures
 - a. Purpose and objectives of patrol
 - b. Participative law enforcement
 - c. Types of patrol
 - 1) Crime prevention
 - 2) Crime repression
2. Observation and Perception Techniques
 - a. Factors affecting
 - b. Techniques for improving
 - c. Standard descriptions
 - 1) Persons
 - 2) Property
 - d. Identification
 - e. Witnesses
3. Beat Familiarization
 - a. Developing a patrol strategy
 - b. Preparation for patrol
 - c. Risk identification
4. Problem Area Patrol Techniques
5. Patrol Hazards
 - a. Silhouetting
 - b. "Police noises"
 - c. Reaction to plainclothes officers
6. Pedestrian Approaches
 - a. Variables to consider
 - b. Advantages to approaching on foot
 - c. Position of advantage

7. Vehicle Pullovers
 - a. Types of vehicle stops
 - 1) Known risk
 - 2) Unknown risk
 - b. Tactical considerations
 - c. Techniques and procedures
 - 1) Felony stop
 - 2) High risk stop
 - 3) Traffic violation stop
 - 4) Investigative stop
 - d. Potential hazards
 - e. Unconventional vehicle stops
8. Telecommunications
 - a. Law enforcement telecommunications system overview
 - b. Automated and non-automated information systems
 - c. Laws regarding access and dissemination of information
9. Search Techniques and Considerations
 - a. Persons
 - b. Vehicles
 - c. Buildings
 - d. Open areas
10. Missing Persons
 - a. Initial investigation procedures
 - b. Nature and level of response
 - c. Methods for locating missing persons
 - d. Legal requirements
 - 1) Initial investigation
 - 2) Follow-up investigation
11. Tactical Considerations for Crimes-in-Progress
 - a. Methods for response
 - b. Responsibilities of the primary unit
 - c. Analysis of specific crimes
 - 1) Burglary-in-progress
 - 2) Robbery-in-progress
 - 3) Prowler calls
 - 4) Hostage/barricaded suspect situations
12. Handling Disputes
 - a. General responsibilities
 - b. Family disputes
 - 1) Inherent dangers
 - 2) Tactics
 - 3) Legal responsibilities
13. Developmentally Disabled and Mentally Ill
 - a. Identification
 - b. Criteria for detention
 - c. Safeguarding rights of detainee
 - d. Alternative dispositions
14. Officer Safety Tactics
 - a. Ambushes
 - b. Sniper fire
 - c. What to do when wounded
 - d. Psychological phenomena affecting officer ability
 - e. Suspects under the influence of drugs or alcohol
 - f. Role of the primary and cover officer
 - 1) Contact and cover
 - 2) Communication
15. Hazardous Occurrences
 - a. Incidents involving potential or actual personal injury or property damage
 - b. Disaster scenes

- c. Military accidents
- d. Explosive devices
- e. Hazardous materials incidents
- f. Fire conditions
- 16. News Media Relations
- 17. Agency Referrals
- 18. Crowds and riot control
 - a. Tactical principles
 - b. Crowd management
- 19. Domestic Violence
 - a. Differentiating between domestic violence and domestic disputes
 - b. Extent, nature and impact of domestic violence
 - c. Penal Code 13700, et. seq.
 - d. Officer's responsibility to take enforcement action
 - e. Court orders
 - f. Documentation responsibilities
 - g. Assistance to victims

ASSIGNMENTS:

READING ASSIGNMENTS:

Students will be required to read and study the assigned chapters in the textbooks and any handout material. Assigned reading will form the basis for classroom discussion.

WRITING ASSIGNMENTS:

Students will be assigned substantial writing assignments in the form of essay questions from the textbook.

OUTSIDE ASSIGNMENTS:

Students are expected to spend time out of class working on the following:

1. Study
2. Required reading
3. Written assignments

ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

Students will demonstrate the ability to think critically and apply concepts taught in the course by participating in the following activities:

1. Classroom discussion.
2. Problem solving activities or exercises.
3. Demonstrating search techniques.
4. Essay answer study questions & tests.

METHOD OF INSTRUCTION:

Lecture, discussion, audio-visual presentations, handouts, reading assignments, practical exercises and workbook assignments.

METHODS OF EVALUATION:

1. Writing Assignments - Approximately 30-40%
Students will receive approximately fifty essay answer study questions during the course.
2. Problem Solving Demonstrations - Approximately 60-70%
Students will receive a mid-term and a final exam.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

Police Field Operations, Thomas F. Adams, Prentice Hall, 1990