

Mendocino College
AOD 165: Field Instruction Practicum Seminar II
Syllabus

Section # 4035: 1.5 units
Monday, 5-6:30 p.m.
Room 1250
Office Hours: M-Th by arrangement

Instructor: Dan Jenkins, MA
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Course web site: http://www.mendocino.edu/tc/pg/4945/aod_164_165_student.html

Course Prerequisite: AOD 164; Course Co-Requisite: AOD 197a

Catalog Description:

This course is a continuation of classroom instruction supporting the AOD field placement practicum. Students will further enhance interpersonal and professional communication and problem solving skills as they integrate and apply knowledge and skills developed in the Alcohol and Other Drug Studies Program.

Student Outcomes/Objectives:

1. Evaluate advanced techniques used in the field to effect change.
2. Demonstrate the ability to maintain a professional, competent relationship with clients and co-workers in stressful circumstances.
3. Demonstrate the ability to adhere to the agency's code of ethics in ethically challenging situations.
4. Maintain relationships with agencies and individual providers in order to ensure adequate referrals and services for clients.

Required Text

Herdman, J. Global Criteria: The Twelve Core Functions of the Substance Abuse Counselor, 5th Edition. 2008, ISBN 097683412X.

Reading Assignments

1. Students must read all materials required by the supervising agency.
2. Students will be required to read assigned chapters from the text as well as other reading materials provided by the instructor.

Writing Assignments

1. Personal journal of objective and subjective experiences associated with the internship.
2. Written responses to homework assignments
3. Final Project, which may include:
 - a. A written report at the end of the semester describing what the student learned, including an agency evaluation, not to exceed 15 double spaced, typewritten pages;

- b. Written description of one or more of the 12 Core Functions as they are performed at the student's internship agency, including a critical analysis of the agency's approach;
- c. Other such assignment at the discretion of the instructor, based on each class's specific needs.

Methods of Instruction:

1. Facilitated class discussions on selected topics
2. Peer-to-peer feedback
3. Skills demonstration
4. Guest speakers, when appropriate

Methods of Evaluation:

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| 1. Personal journal | | 25% |
| 2. Classroom Participation* | | 25% |
| 3. Homework/Textbook assignments | ** | 25% |
| 4. Final project: | | 25% |

* “Classroom Participation” includes: coming to class prepared to discuss field practicum experiences; engaging in dialogue with the instructor; providing appropriate feedback to other students; participating in role playing exercises; and demonstrating group facilitation skills.

** Textbook assignments will be provided on a week-to-week basis depending on the needs of the class.

Basis for Grading:

A: 90-100%; B: 80-89%; C: 70-79%; D: 60-69%; F: 59% and below

NOTE: Refer to course website for more information, particularly the document titled “AODS Internship Overview” (http://www.mendocino.edu/docs/aod/AOD_164-165_Overview.pdf).