

Mendocino College
AOD 164: Field Instruction and Practicum I
Syllabus

Section # 0058: 1.5 units
Monday, 5-6:30 p.m.
Room 1250
Office Hours: M-Th by arrangement

Instructor: Dan Jenkins, MA
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Course web site: http://www.mendocino.edu/tc/pg/4945/aod_164_165_student.html

Course Prerequisite: AOD 158; Course Co-Requisite: AOD 197a

Catalog Description:

This course provides classroom instruction to support the field placement practicum. Students will enhance interpersonal and professional communication and problem solving skills as they integrate and apply knowledge and skills developed in the Alcohol and Other Drug Studies Program.

Student Objectives:

1. Identify one's general relationship to the assigned agency.
2. Analyze how this agency fits into the social system.
3. Clarify one's roles and tasks at the agency.
4. Describe and evaluate the techniques used in the field to effect change.
5. Develop interpersonal communication and problem-solving skills necessary to succeed as an entry-level counselor in a human service agency.

Student Learning Outcomes:

1. Define and evaluate the roles and tasks of an entry-level counselor within the context of an agency that is part of a larger social system
2. Discuss the manner in which core counseling tasks are applied in a professional, competent manner consistent with an agency's policies, standards of practice and code of ethics
3. Discuss how clinical supervision and other appropriate feedback and support systems are used to identify and resolve interpersonal and professional challenges that arise while working with clients

Required Text

Herdman, J. Global Criteria: The Twelve Core Functions of the Substance Abuse Counselor, 5th Edition. 2008, ISBN 097683412X.

Reading Assignments

1. Students must read all materials required by the supervising agency.
2. Students will be required to read assigned chapters from the text as well as other reading materials provided by the instructor.

Writing Assignments

1. Personal journal.
2. Final project. This may include a teaching demonstration, research paper, reflective essay, or other project based on the class's need. See instructor for details.

Methods of Instruction:

1. Facilitated class discussions on selected topics
2. Handouts
3. Skills demonstration
4. Guest speakers, when appropriate

Methods of Evaluation:

Personal journal	25%
Classroom Participation*	25%
Textbook assignments**	25%
Final project:	25%

* "Classroom Participation" includes: coming to class prepared to discuss field practicum experiences; engaging in dialogue with the instructor; providing appropriate feedback to other students; participating in role playing exercises; and demonstrating group facilitation skills.

** Textbook assignments will be provided on a week-to-week basis depending on the needs of the class.

Basis for Grading:

A: 90-100%; B: 80-89%; C: 70-79%; D: 60-69%; F: 59% and below