



Mendocino College

Course Outline of Record

AOD 164

ORIGINAL: 12/08/1998
CC APPROVAL:
EFFECTIVE TERM: Fall 2011

SECTION I

SUBJECT AREA AND COURSE NUMBER: AOD 164
COURSE TITLE: Field Placement and Practicum Seminar I

Min Units: Graded

CATALOG COURSE DESCRIPTION:

This course provides classroom instruction to support the field placement practicum. Students will enhance interpersonal and professional communication and problem solving skills as they integrate and apply knowledge and skills developed in the Alcohol and Other Drug Studies Program.

REQUISITES:

Corequisite:

AOD 197A

TRANSFER APPLICABILITY:

AA/AS Degree
CSU Transfer
Certificate

TOTAL LECTURE HOURS: 1.50 **TOTAL LAB HOURS:** 0

SECTION II

1. COURSE OUTLINE AND SCOPE:

Objectives:

Upon successful completion of the course the student will be able to:

1. Identify general relationship to the assigned agency.
2. Analyze how this agency fits into the social system.
3. Clarify one's roles and tasks at the agency.
4. Describe and evaluate the techniques used in the field to effect change.
5. Develop interpersonal communication and problem-solving skills necessary to succeed as an entry-level counselor in a human service agency.

Topics and Scope:

1. Issues of Internship work in community agencies
 - a. Role of interns
 - b. Intern scope of practice
 - c. Time and task management
 2. Professionalism and supervised internship
 - a. Understanding and negotiating boundaries
 - b. Making use of supervision, receiving and responding to feedback
 - c. Effective communication
 - d. Conflict management
 - e. Accessing and understanding agency policies and procedures
 - f. Preventing sexual harassment
 3. Understanding the Agency's role in the community
 - a. Agency vision and mission statement
 - b. Target client populations
 - c. Allowances and limits of funding sources
 - d. Agency partners and referral processes
 4. Ethical issues and client rights
 - a. Clients' right to refuse treatment
 - b. Confidentiality and its limits
 - 1) Mandated reporting laws
 - 2) Maintaining confidentiality in challenging circumstances
 - 3) Dealing with subpoenas
 - c. Client/intern relationships
 - 1) Dealing with resistance
 - 2) Applying motivational strategies
 - 3) Maintaining boundaries
 - 4) Communicating limitations of scope of practice
 - 5) Self-disclosure
 - 6) Issues related to social interaction with clients and co-workers
 - d. Intrapersonal challenges for interns
 - a. Over-identification
 - b. Projection
 - c. Transference
 - d. Conflicting value systems
 - e. Working with unfamiliar special populations
 - f. Workplace competition and gamemanship
 - g. Expectations and resentments
 7. Maximizing one's learning experience

1. Hourly Core Function logs. 2. Personal journal of objective and subjective experiences associated with the internship. 3. Final Project, which may include: a. A written report at the end of the semester describing what the student learned, including an agency evaluation. b. Written description of one or more of the 12 Core Functions as they are performed at the student's internship agency, including a critical analysis of the agency's approach; c. Other such assignment at the discretion of the instructor, based on each class's specific needs.

No additional outside assignments.

Students will be required to read and study all materials required by the assigned agency, and any handouts provided by the instructor.

Student Learning Outcomes:

1. Define and evaluate the roles and tasks of an entry-level counselor within the context of an agency that is part of a larger social system
2. Discuss the manner in which core counseling tasks are applied in a professional, competent manner consistent with an agency's policies, standards of practice and code of ethics
3. Discuss how clinical supervision and other appropriate feedback and support systems are used to identify and resolve interpersonal and professional challenges that arise while working with clients

METHODS OF EVALUATION:

A student's grade will be based on exams/tests , quizzes , oral presentation , simulation , class participation , class work , home work .

METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to: lecture Group role-playing and group discussion with peer-to-peer feedback.

BASIS FOR GRADING:

The assignment of a grade is based on the level of achievement of the outcomes and objectives of the course outline and is reflected in quantifiable terms in the course syllabus.

REPRESENTATIVE TEXTBOOKS:

1. Herdman, Global Criteria: The 12 Core Functions of the Substance Abuse Counselor, Ed. Learning Publications .
2011
(Similar to)

OTHER SUPPLIES:

RATIONALE:

A change in the practicum co-requisite is required

DATA ELEMENTS:

Auditable: N

Basic Skills: Not Basic Skills

Classification:

Credit by Exam: No

Distance Ed Approved:

Material Fee (Max):

Level below transfer: 4 Levels Below

Non-credit category: Not Applicable

Open entry/ exit: N – Not open entry/exit

PACS Activity:

Repeatable: No

Requires Instructor Signature:

Special Topic: Not a selected topic course

SAM Classification:

TOP Code: 210400 – HUMAN SERVICES

Special class (DSPS):

ORIGINATOR: Daniel Jenkins

SUBMISSION DATE: 03/24/2011