

SOC 202 Racial and Ethnic Relations-Online
Summer, 2009 June 22-July 30, 2009
Instructor: Dr. Denise Orpustan-Love, Ph.D.
Mendocino Community College
Email: dolove@mendocino.edu

Course Description: This course explores the historical and contemporary problems in American society as related to minority and majority populations.

Learning Objectives: Students who successfully complete this course will be able to differentiate between those aspirations that all groups share and the barriers that exist for minority populations; identify through examination the history and nature of racial and ethnic prejudice for groups presented in this course; list at both the local and national levels consequences of failure to address these problems.

Required Textbook: Racial and Ethnic Relations 8th Edition, Joe R. Feagin and Clairece Booher Feagin, 2008

Course Content and Schedule:

Week/Module	Topics	Assignments- (Readings, Quizzes, Mid-term, Final)- Also see modules each week for assignments
1. 6/22	Introduction/Overview Chapter 1: Basic Concepts in the Study of Racial and Ethnic Relations Chapter 2 Adaptation and Conflict: Racial and Ethnic Relations in Theoretical Perspective Part II: A Nation of Immigrants	Read chapter 1 Read chapter 2 Read Part II (pgs.53-62)
2. 6/29	Chapter 3 English Americans and Anglo-Protestant Culture Chapter 4 Irish Americans and Italian Americans	Quiz #1 Read chapter 3 Read chapter 4 Mid-term available online

3. 7/6	Chapter 5 Jewish Americans Chapter 6 Native Americans	Work on Mid-term Essay Read chapter 5 Read chapter 6
4. 7/13	Chapter 7 African Americans Chapter 8 Mexican Americans Chapter 9 Puerto Rican and Cuban Americans	Mid-term Essay Due Read Chapter 7 Read chapter 8 Read chapter 9
5. 7/20	Chapter 10 Japanese Americans Chapter 11 Chinese, Filipino, Korean, Vietnamese, and Asian-Indian Americans	Quiz #2 Read chapter 10 Read chapter 11 Final Essay available online
6. 7/27	Chapter 12 Arab and Other Middle Eastern Americans	Quiz #3 Read chapter 12
7.	Chapter 13 Ongoing Racial and Ethnic Issues in the U.S. Some Final Considerations	Final essay due Read chapter 13

Evaluation Criteria:

Participation (online class discussions)	100
3 quizzes (T/F, Multiple Choice, and Short-Essay)	75
Weekly module activities (reflections on articles, videos)	75: 12.5 pts per week
Mid-term take essay (3-5 pages with references)	125
Final essay (3-5 pages with references)	125
Total points:	500

Grading system:

500 x 90% = 450 = A
500 x 80% = 400 = B
500 x 70% = 350 = C
500 x 60% = 300 = D
Below 300 = F

Methods of Instruction: Chapter summaries online, reading assignments, articles/videos, class discussion, class module activities, and feedback on essay mid-term and final.

Course expectation and assignment summary:

Students are required to:

1. Daily online check in Monday-Friday is recommended. Participation points are earned for discussion and completing assignments. Turn in assignments on time. **Assignments must be turned in by the due date listed on the assignment schedule, unless previously arranged with the instructor.** Assignments (module activities/reflections), quizzes, and essays (mid-term and final) will not be accepted past the due date. No exceptions.
2. Complete assignments as assigned.
3. Read and study the assigned chapters in the textbook.
4. Type mid-term and final essays in standard academic format with references in APA format. Standard academic format consists of 1” margins (top, bottom, and sides), double spaced text, a standard 12 point font, and white paper.
5. Plagiarism: If you use someone else’s words or ideas without citing them you are committing plagiarism and may receive a failing grade for individual assignments or for the entire course. College academic honesty/integrity and student code of conduct guidelines will be followed to address plagiarism.
6. This is a 3 unit full semester course condensed into only 6 weeks. In other words, there’s a lot of information in a short amount of time. In order to successfully complete the class, I strongly recommend you keep up with the assignments and readings so that you don’t fall behind. If you are having problems doing this, please contact me early on so that I can help you succeed in this class.

Please feel free to contact me in class, by phone or email, for help with this course.