

Program Overview: All Departments

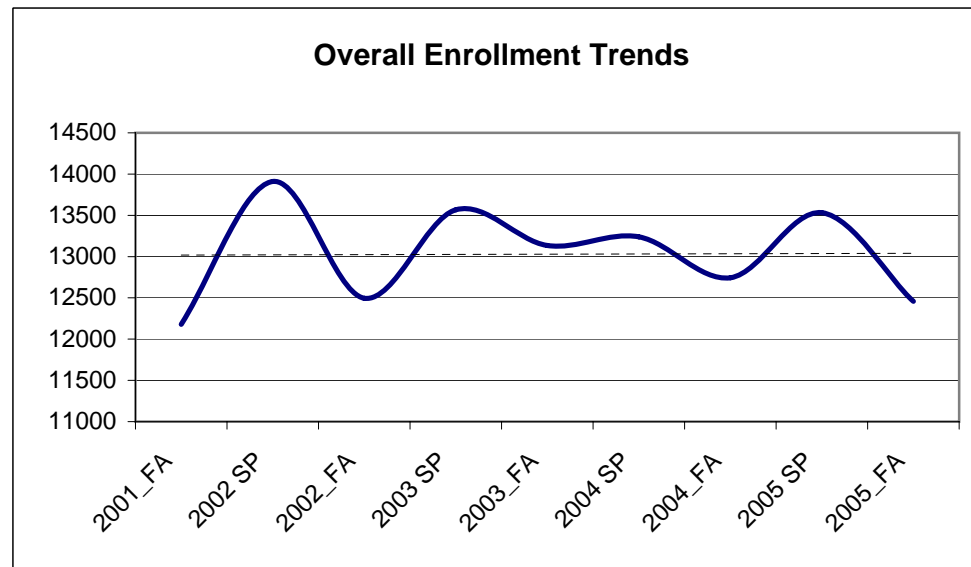
Data	Semester									Grand Total
	2001_FA	2002_SP	2002_FA	2003_SP	2003_FA	2004_SP	2004_FA	2005_SP	2005_FA	
Sum of EnrollCen	12178	13911	12495	13568	13134	13239	12744	13533	12458	117260
Sum of FTES	1220.9	1288.2	1261.5	1293.9	1306.4	1303.2	1279.8	1323.7	1271.3	11548.9
Sum of FTEF	106.4	111.0	100.4	108.9	109.3	116.7	117.3	122.9	122.1	1015.1
Sum of Efficiency	11.5	11.6	12.6	11.9	11.9	11.2	10.9	10.8	10.4	11.4

EnrollCen: Enrollment at Census date, typically the first class day in the third week for regular, semester-length classes.

FTES: Full Time Equivalent Students. An annual workload measure that equates to 30 lecture units.

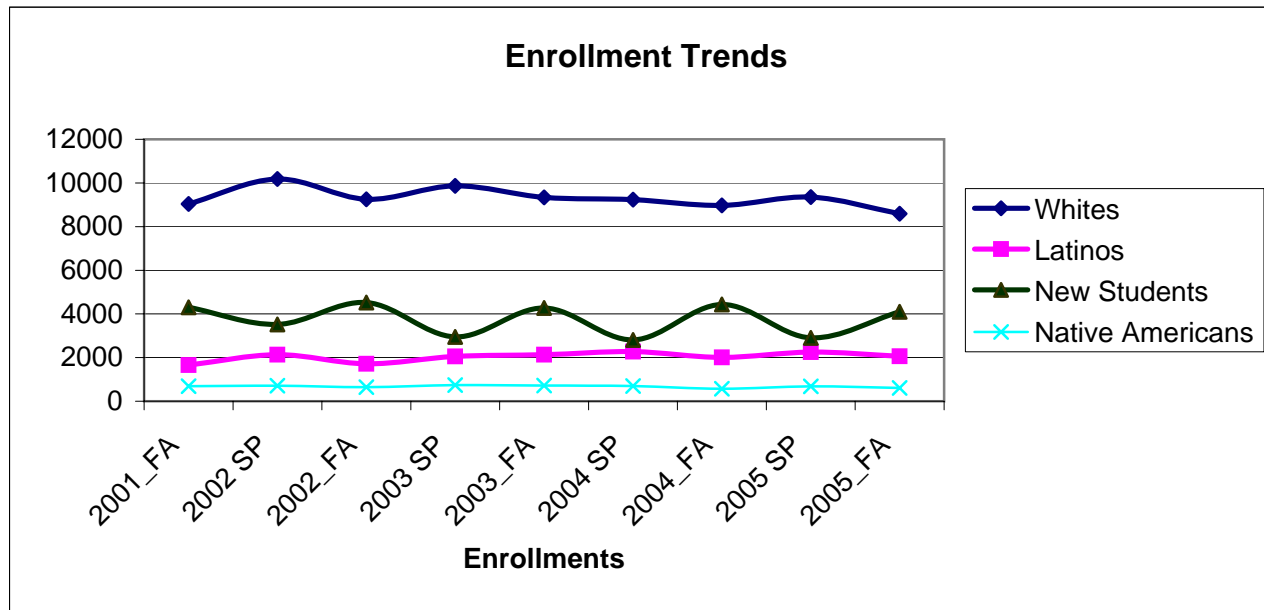
FTEF: Full Time Equivalent Faculty. One FTEF is a full load for a faculty for one semester, typically five courses.

Efficiency: FTES divided by FTEF. This measure gives a sense of whether classes are relatively full (i.e., efficient) or empty (i.e., inefficient).



Enrollment Trends Report: All Departments

Data	Semester									
	2001_FA	2002 SP	2002_FA	2003 SP	2003_FA	2004 SP	2004_FA	2005 SP	2005_FA	Grand Total
Sum of EnrollCnt	12178	13911	12495	13568	13134	13239	12744	13533	12458	117260
Count of Section	859	871	850	880	906	938	953	956	949	8162
Sum of FemaleCnt	7493	8537	7581	8506	8057	8293	7930	8315	7732	72444
Sum of MaleCnt	4650	5343	4896	5059	5077	4946	4814	5208	4714	44707
Sum of ConchHSCnt	1008	1316	760	740	543	735	638	724	606	7070
Sum of BAPlusCnt	1169	1340	1122	1269	1111	1080	1065	1121	1084	10361
Sum of WhiteCnt	9040	10179	9250	9866	9340	9240	8972	9353	8592	83832
Sum of HispCnt	1656	2131	1717	2051	2131	2272	2010	2253	2061	18282
Sum of NativeCnt	690	708	642	739	718	693	570	680	610	6050
Sum of DeclCnt	163	173	257	266	295	413	508	597	630	3302
Sum of NewStuCnt	4304	3518	4522	2950	4275	2807	4433	2905	4101	33815



Student Success Report: All Departments

The following tabs in this spreadsheet detail the student success statistics for this program. The terms are defined below:

EnrollDelta: This statistic compares the enrollment at census with the enrollment at the first day of class. A negative number indicates that enrollment declined, whereas a positive number indicates that more students added the class after the first day than dropped.

Retention-Pass: This retention figure shows the percentage of students who passed the class with a "C" or better relative to the total number of grades awarded, excluding "W" grades (which are considered separately). The formula is given below:

$$\text{Retention-Pass} = (\text{GradeA} + \text{GradeB} + \text{GradeC} + \text{GradeCR}) / (\text{GradeA} + \text{GradeB} + \text{GradeC} + \text{GradeD} + \text{GradeCR} + \text{GradeNC} + \text{GradeF})$$

Sum of GradeW: This statistic simply shows the number of "W" grades given.

EnrollCen: Enrollment at Census date, typically the first class day in the third week for regular, semester-length classes. Same as in Overview.

% W's: The number of "W" grades as as proportion of all enrollments at census = Grade W divided by EnrollCen expressed as a percentage.

Information is given in the table for each class. A summary for the entire department is available at the bottom of the table.

		Semester									
Course	Data	2001_FA	2002_SP	2002_FA	2003_SP	2003_FA	2004_SP	2004_FA	2005_SP	2005_FA	Grand Total
All Courses	Sum of EnrollDelta	4.7%	5.6%	3.9%	4.7%	5.1%	4.1%	4.1%	4.4%	3.3%	4.4%
	Sum of Retention-Pass	72.7%	74.0%	72.1%	72.6%	72.9%	74.6%	72.9%	73.6%	74.1%	73.3%
	Sum of Drops%	18.6%	16.9%	21.2%	18.4%	20.6%	18.4%	20.7%	17.0%	20.2%	19.1%
	Sum of GPA	2.80	2.85	2.73	2.79	2.76	2.83	2.77	2.78	2.76	2.79
	Sum of GradeW	1328	1408	1351	1482	1589	1580	1541	1526	1308	13113
	Sum of EnrollCen	12181	13912	12499	13568	13137	13242	12749	13537	12459	117284
	Sum of % W's	10.9%	10.1%	10.8%	10.9%	12.1%	11.9%	12.1%	11.3%	10.5%	11.2%