



# Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective: 

Spring	2009
Semester	Year

Title: 

Excellence In Action: Observing Outstanding Faculty
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*(limit to 50 characters including spaces)*

Course Number: 

EDU 104
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Initiator: 

Lynda Myers
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Date Submitted: 

11/6/2008
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Units Min: 

2.00
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*If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max: 

2.00
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Lecture Hours: 

2.00 to 2.00
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Lab Hours: 

0.00 to 0.00
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Activity Hours: 

0.00 to 0.00
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**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1) Students will write a narrative paper explaining which of the “best teaching practices” (from the lesson) they plan to incorporate into their teaching, and why.
- 2) Students will write a lesson plan which demonstrates their ability to incorporate one or more “best teaching practices” (from the lesson) into their teaching.
- 3) Students will write a narrative paper explaining what they learned from the observing an experienced faculty member, and how they plan to incorporate this information into their teaching.
- 4) Students will write a lesson plan demonstrating how they plan to use at least one new idea (from the observations) in the classroom.

**SIGNATURES / APPROVALS:**

Instructor(s)

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Signature

\_\_\_\_\_  
Date

Instructor(s)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date