



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Effective Date: _____

Title: Elementary Spanish: Level I
(limit to 50 characters including spaces)

Discipline/Number: SPN 200

Instructor Contact: Susan Janssen

Date Submitted /Modified: December 3, 2007

Units Min:	5	Units Max:	5	Lecture Hours:	5	Lab Hours:	
<i>If this is a variable unit course, the relationship between earned units and any difference in expected SLOs should be explained.</i>							

Student Learning Outcomes:

SPN 200

Speaking and Understanding

Students will demonstrate:

1. Pronunciation that is usually understood by a native speaker.
2. That they can speak and understand simple language in short conversations of a highly predictable, concrete and personal nature by combining elements of learned vocabulary and structure.
3. Command of the present tense and immediate future, although errors may be frequent and often leading to listener incomprehension.
4. Command of an active vocabulary supportive of the skills described above.

Grammar

Students will demonstrate that they can:

1. Correctly use grammar for the structures and concepts presented.
2. Recognize different parts of speech and elements of a sentence.

Writing

Students will demonstrate that they can:

1. Spell according to the Spanish alphabet sound system, but with frequent error in use of accent marks.
2. Write a paragraph in present tense about personal life and daily experience, although with frequent errors that may result in incomprehension.

Reading

Students will demonstrate that they can:

1. Comprehend simple text with heavy reliance on cognates.
2. Summarize text in English.

Culture

Students will demonstrate that they can:

Recognize and predict some aspects of the cultural diversity and history of Spanish-speaking peoples, and the geography of Spanish speaking countries.

Instructor(s): Norma Hansen, Susan Janssen, Robert Jordan, Vivi
Power, Lynda Southwick

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