



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

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|------------------------|----------|------|
| Term Effective: | Fall | 2008 |
| | Semester | Year |

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min: *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours: Lab Hours: Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Share with other Mentors appropriate techniques for the guidance, and evaluation of student teachers.
2. Describe strategies for supporting the growth of individual student teachers.
3. Describe efforts to provide a model, developmentally appropriate environment for young children.
4. Apply ethical and professional standards in weighing the competing needs of all in the teaching-learning setting.
5. Participate in professional advocacy in the field of early childhood education.

SIGNATURES / APPROVALS:

Instructor(s) _____
 Signature _____ Date _____

Instructor(s) _____
 Signature _____ Date _____