Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall (Semester)	2008 (Year)

Title: Psychology Of Development: Infancy To Adolescence *(limit to 50 characters including spaces)*

Course Number: CDV 200

Initiator: P.Walker

Date Submitted: 2/29/2008

Units Min: 3.00

Units Max: 3.00

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Lecture Hours: 3.00 to

Lab Hours: 0.00 to 0.00

Activity Hours: 0.00 to 0.00

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

Explain the impact of genetic & environmental factors on early brain development
Explain the importance of attachment and positive parenting practices on emotional and early brain development
Using case studies, demonstrate an understanding of the differing perspectives of the major theories of child development
Describe the progression of development in each domain: physical, emotional, social and cognitive.
Recognize a particular child's stage of cognitive, physical or socio-emotional development.
Demonstrate knowledge of early brain development and theories of cognitive development and language acquisition
Record observations of a child and write an analytical summary of what was observed
Apply theories of socialization to developmental tasks such as gender role development, friendship or moral development .

SIGNATURES / APPROVALS:

Instructor(s) _____ Signature _____ Date

Instructor(s) _____ Signature _____ Date