



# Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

<b>Term Effective:</b>	Fall	2008
	Semester	Year

Title:   
*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:  *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:       Lab Hours:       Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Given a case study, describe the process of socialization and the influence of various socializing agents.
2. Describe and analyze one's own family history and childhood experiences and the impact on teaching.
3. Write a letter expressing an advocacy position on an issue affecting children and families which will be included in the student's portfolio.
4. Describe diverse styles of communication and strategies for communicating effectively with parents, including the importance of withholding judgment. Apply this knowledge by describing a teacher's response to a hypothetical situation.
5. Describe three agencies that assist parents and families.

**SIGNATURES / APPROVALS:**

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_