



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Engage in self reflection in order to articulate best practices to auxiliary staff
2. Describe the developmental stages of early childhood personnel and describe strategies for supporting individuals at each stage.
3. Describe effective communication techniques for handling difficult situations.
4. Describe the different roles and strategies used in supervision and mentoring.
5. Understand the role of a mentor in leadership and advocacy in the field of early childhood education

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date