



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min: *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Demonstrate the use of the California Dept. of Education Desired Results Developmental Profile (DRDP) to identify the developmental level of a specific child and use this information to prepare an individualized plan for the child.
2. Describe the sequence of development in the first three years of life in the areas of social-emotional, physical, cognitive and language development.
3. Describe and plan art and sensory, music, movement, food, literacy, dramatic play and outdoor activities for children under three...
4. Describe the process of brain development in the first three years of life and identify suitable caregiver practices.
5. Implement activities in a curriculum plan for a specific child under three and evaluate the effectiveness of the teacher's facilitation of the activities.
6. Utilize the Infant Toddler Environmental Rating Scale to evaluate infant toddler care giving environments..

SIGNATURES / APPROVALS:

Instructor(s) _____
 Signature Date

Instructor(s) _____
 Signature Date