



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min: *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours: Lab Hours: Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Identify developmental milestones for an individual infant.
2. Given a specific observation, student will identify examples of responsive, sensitive caregiver interactions with an infant.
3. Analyze hypothetical situations involving attachment, guidance, cultural issues and care giving practices.
4. Describe temperamental characteristics and goodness of fit between infant and caregiver, while developing a care giving plan for a specific child.
5. Demonstrate knowledge of appropriate environments for infants and toddlers by completing health and safety checklists, designing a classroom floor plan, and selecting appropriate toys.
6. Describe the rationale for primary care giving, continuity of care and small group size.
7. Describe the stages of language development and appropriate caregiver strategies.
8. Student will be able to describe the rationale for care giving routines as the vehicle for infant learning in exam questions and homework assignments.
9. Describe appropriate caregiver routines and health and safety practices in infant toddler programs.

SIGNATURES / APPROVALS:

Instructor(s) _____
 Signature _____ Date _____

Instructor(s) _____
 Signature _____ Date _____