



# Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

<b>Term Effective:</b>	Fall	2008
	Semester	Year

Title:   
*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:  *If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- Evaluate the effectiveness of an early childhood environment, the curriculum and teaching strategies using an environmental rating scale such as ECERS. Students may place this in their portfolio.
- Design, implement and evaluate curriculum activities based on observation and assessment of a group of young children. At least one sample activity plan will be in the student's portfolio.
- Apply a wide array of effective approaches, strategies and tools in developing relationships with children and colleagues.
- Demonstrate systematic observation methods to complete a developmental assessment of an individual child.
- Critically assess one's own teaching experiences as a process of professional growth.

**SIGNATURES / APPROVALS:**

Instructor(s) \_\_\_\_\_  
 Signature Date

Instructor(s) \_\_\_\_\_  
 Signature Date