



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Fall	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Plan developmentally appropriate activities in a variety of areas including creative and dramatic arts, literacy, mathematics and science that affirm cultural and linguistic diversity. One activity plan will be included in the student's portfolio.
- .2. Describe the teacher's role in facilitating young children's learning and play, including the use of observation, and individual modifications. Student will write a statement of philosophy to be included in her/his portfolio.
3. Describe appropriate materials, environments and schedules for young children.
4. Describe what children learn in a specific setting with specific materials.

SIGNATURES / APPROVALS:

Instructor(s) _____
 Signature Date

Instructor(s) _____
 Signature Date