



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Spring	2008
	Semester	Year

Title:
(limit to 50 characters including spaces)

Course Number:

Initiator:

Date Submitted:

Units Min:

If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Students will be able to identify basic offensive and defensive strategies of the game of Softball.
2. Students will be able to organize and implement a softball practice session.
3. Students will develop a personal coaching philosophy.

Assessment Methods

1. Students will submit a written analysis of different observed offensive and defensive strategies.
2. Students will demonstrate and submit a written practice plan.
3. The students will submit a detailed written philosophy of coaching.

SIGNATURES / APPROVALS:

Instructor(s)

Signature

Date

Instructor(s)

Signature

Date