



# Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

<b>Term Effective:</b>	Spring	2008
	Semester	Year

Title:   
*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:

*If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

- 1: The student will demonstrate a working knowledge of baseball evaluation methods and charts.
  - 2: The student will demonstrate a clear understanding of theories of baseball as they relate to practice and games.
  - 3: The student will demonstrate the knowledge to organize and execute a college level practice.
- Assessment Methods:
- 1: The student will complete and evaluate pitching charts, hitting charts, game signals, speed charts, defensive charts and tendency charts from at least two intercollegiate baseball games.
  - 2: The student will submit a written paper describing their theory of baseball with specific rationale to back up their statements.
  - 3: The student will develop a practice plan emphasizing fundamentals of baseball, theories of baseball and development of the team concept.

**SIGNATURES / APPROVALS:**

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_

Instructor(s) \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_