



Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:

Spring	2008
Semester	Year

Title:

Coastal Redwoods

(limit to 50 characters including spaces)

Course Number:

NRS-115

Initiator:

Steve Cardimona

Date Submitted:

11/15/2007

Units Min:

3.00

If this is a variable unit course, then the relationship between units and any difference in expected SLOs should be explained.

Units Max:

3.00

Lecture Hours:

3.00 to 3.00

Lab Hours:

0.00 to 0.00

Activity Hours:

0.00 to 0.00

Student Learning Outcomes: *(Enter the SLOs in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

1. Recognize and explain the four main environmental factors determining the growth of the coastal redwoods in any redwood region.
2. Explain the economic and political impacts of the coastal redwoods on the North Coast.
3. Recognize and explain the different silvicultural practices used on the North Coast and be able to discuss advantages and disadvantages of each approach.
4. Recognize the historical impacts of redwoods on the North Coast.
5. Explain the pros and cons of setting aside more redwood lands for parks.

SIGNATURES / APPROVALS:

Instructor(s) _____
Signature Date

Instructor(s) _____
Signature Date