Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

Term Effective:	Spring (Semester)	2008 (Year)	
Title:	Community Prevention Theory And Practice *(limit to 50 characters including spaces)*	Course Number:	HUS 162
Initiator:	Dan Jenkins	Date Submitted:	11/27/2007

Units Min:	3.00	*If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*			
Units Max:	3.00				
Lecture Hours:	3.00 to 3.00	Lab Hours:	0.00 to 0.00	Activity Hours:	0.00 to 0.00

Student Learning Outcomes: *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

Describe and analyze the history and theories of prevention including the social, economic, political and cultural issues associated with prevention programs.

Describe and evaluate the principles and applications of key strategies for prevention, including the primary components of model prevention programs for diverse cultures on the local, state and national levels.

Using research and other data on the effectiveness of various prevention strategies, develop a viable grant proposal to fund a prevention program or activity.

SIGNATURES / APPROVALS:

Instructor(s) _____ Signature _____ Date

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