



# Mendocino College

COURSE LEVEL STUDENT LEARNING OUTCOMES

<b>Term Effective:</b>	Fall	2007
	Semester	Year

Title:   
*(limit to 50 characters including spaces)*

Course Number:

Initiator:

Date Submitted:

Units Min:

*If this is a variable unit course, then the relationship between units and any difference in expected SLO's should be explained.*

Units Max:

Lecture Hours:

Lab Hours:

Activity Hours:

**Student Learning Outcomes:** *(Enter the SLO's in an outline format. Use the Ctrl + Tab keys to indent for subtopics.)*

Students completing English 80 will be able to:

1. Compose organized essays of varying length that are governed by an opinion-based thesis statement, supported by relevant textual and anecdotal evidence, and written with minimal sentence-level errors.
2. Utilize active reading and critical thinking techniques in composing texts which demonstrate an understanding of diverse college-level readings.
3. Recognize the differing strategies of basic essay composition (such as compare/contrast, personal narrative, research, and persuasive) in assigned readings, and utilize them as options within the writing process.
4. Utilize basic researching strategies, and incorporate both primary and secondary texts into academic essays.

**SIGNATURES / APPROVALS:**

Instructor(s) \_\_\_\_\_  
 Signature Date

Instructor(s) \_\_\_\_\_  
 Signature Date