

I. GENERAL MATTERS

A. Roll Call

Present: Aguirre, Cechin, Dingman-Katz, Finnegan, Montes, Osea, Polak, Poturica, Simpson-Logg, Smith, Terrill, Varela (left at 11:49p.m.), Velazquez-Zvierkova, Whetzel, Xu

Absent: None

Guests: Decker, Edelman, Heston, Nole

Recorder: Nelson

B. Approval of Minutes: M/S/C (Velazquez-Zvierkova/Whetzel) to approve the minutes of December 1, 2023, as presented.

C. Agenda Revisions: Move item III.C.1-2 from consent agenda to regular agenda.

D. Approval of Agenda: M/S/C (Velazquez-Zvierkova/Polak) to approve the agenda as revised.

II. PUBLIC COMMENT

None.

III. CONSENT AGENDA

M/S/C (Whetzel/Terrill) to approve the consent agenda as revised.

A. ANT (Varela)

1. ANT 200 – Physical Anthropology

a. Course modification (Textbook, assignments)

2. ANT 201 – Cultural Anthropology

a. Course modification (Textbook)

B. CDV (Nole)

1. CDV 70A – Ages and Stages of Development

a. Course modification (Limitation on enrollment)

2. CDV 70B – Language and Literacy Development with Young Children

a. Course modification (Limitation on enrollment)

3. CDV 70C – Guidance and Discipline for Young Children

a. Course modification (Limitation on enrollment, textbook)

4. CDV 70D – Math and Science for Young Children

a. Course modification (Limitation on enrollment)

C. SOC (Varela)

1. SOC 200 – Introduction to Sociology

a. Course modification (Textbook)

2. SOC 201 – Social Problems

a. Course modification (Textbook)

D. SPN (Velazquez-Zvierkova)

1. SPN 100 – Conversational Spanish: Level I

a. Course modification (FOMA to DE)

2. SPN 101 – Conversational Spanish: Level II

a. Course modification (FOMA to DE)

3. SPN 102 – Conversational Spanish: Level III

a. Course modification (FOMA to DE)

4. SPN 202 – Intermediate Spanish: Level I

- a. Course modification (FOMA Hybrid to DE)

5. SPN 203 – Intermediate Spanish: Level II

- a. Course modification (FOMA Hybrid to DE)

E. THE (Edelman)

1. Theatre Course Families

- a. Family revision

IV. COURSE/PROGRAM MODIFICATIONS/PROPOSALS

A. ETH (Varela)

1. Associate in Arts in Social Justice Studies for Transfer (Ethnic Studies)

- a. M/S/C (Polak/Velazquez-Zvierkova) to approve the program modifications. Whetzel inquired why the PSLOs on both SJS programs are the same and should they be modified. Varela explained that both programs are very similar and the PSLOs work for both programs. Varela added that an Ethnic Studies ADT is coming and will consider inactivating this program once that program is approved.

2. Associate in Arts in Social Justice Studies for Transfer (General Studies)

- a. M/S/C (Whetzel/ Velazquez-Zvierkova) to approve the program modifications.

B. ADJ (Heston)

1. ADJ 52 – PC 832 Arrest

- a. First reading for the course reactivation for ADJ 52. Whetzel asked about the increase in units. Heston explained it was due to the P.O.S.T requirements. No additional questions.

C. SPN (Velazquez-Zvierkova)

1. SPN 210 – Spanish for Spanish Speakers: Level I

- a. M/S/C (Terrill/Whetzel) to approve the course modifications for SPN 210.

2. SPN 211 – Spanish for Spanish Speakers: Level II

- a. M/S/C (Whetzel/Terrill) to approve the course modifications for SPN 211.

V. DISCUSSION

A. Clarification on Ethnic Studies (Institutional Requirement vs. Graduation Requirement vs. General Education)

Aguirre clarified the upcoming changes for the Ethnic Studies requirements for Associate Degrees. Currently, Ethnic Studies is a graduation requirement. Beginning fall 2024, Ethnic Studies will be part of the general education pattern.

B. Report on General Education/Institutional Requirement Form from Inservice

Aguirre shared results from the General Education Requirements survey from inservice. Faculty voted on whether to keep institutional requirements or not, and if so, which ones. Faculty were also asked if American Institutions, currently part of local general education, should remain part of general education or be an institutional requirement. The majority of faculty surveyed voted to add some sort of requirement in addition to the Associate Degree General Education pattern. Many were in favor of keeping the current institutional requirements of Wellness and Studies in Culture, and most felt American Institutions should

remain as a requirement as either general education or institutional requirement. Aguirre reviewed high unit degrees and how these changes may affect students. There was discussion on inadvertently funneling students to select courses due to some courses fulfilling both an IR and a GE area and what effects that may have. There was a request for data on courses that fulfill both an IR and a GE area and if there has been impact to other courses that don't fulfill both areas. Discussion will be revisited at the next meeting.

C. Two-unit Courses for General Education

Lengthy discussion on whether to keep two-unit courses in our local general education pattern particularly in the humanities area where we currently have some two-unit courses approved. The discussion looked at both if the course itself meets the general education expectations versus should two-unit courses be approved for GE. Title 5 requires students to complete three units in this area. Reid Edelman and Steve Decker joined the discussion as their department (THE) have some two-units courses approved for this area. Valentina Velazquez-Zvierkova was also there representing her two-unit conversational courses. The requirements of this GE area were reviewed with discussion on the importance of courses focusing on culture. There was also discussion on students having to take more than one course to fulfill this requirement if the student was to first complete a two-unit course. Edelman and Decker believe that keeping THE courses in this GE area provides diversity. Additionally, most students using THE courses for GE would most likely complete additional THE courses approved for GE therefore fulfilling their requirement. There was a lot of discussion about making the requirements as clear as possible for students so they don't complete a two-units course not realizing they need to complete another course to fulfill the GE area. Consensus among the committee was to remove two-unit courses from the GE pattern.

FUTURE MEETINGS: March 1, March 22, April 26, May 10

Meeting adjourned at: 1:27 p.m.