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Respondent

4 Vincent Poturica

**00:19**

Time to complete

1. Committee Name: \*

- Education Action Plan (EAP)
- Planning and Budgeting (PBC)
- President's Policy Advisory Council (PPAC)
- Facilities and Safety
- Outreach and Marketing
- Professional Development
- Staffing
- Student Learning Outcomes Team (SLOT)
- Technology
- Academic Senate
- Associated Students of Mendocino College
- Classified Senate
- Management Team
- Academic Review
- Curriculum
- FLEX
- Accreditation Steering
- Enrollment Management
- Equal Employment Opportunity (EEO)
- Guided Pathways Leadership Team
- Distance Education
- Professional Development Leave
- Health Benefits
- Tech Review
- Mendocino Coastal Field Station

2. Committee Chair: \*

Vincent Poturica

### 3. Background and Purpose: \*

Reference text: [https://www.mendocino.edu/sites/default/files/committee\\_handbook\\_2012\\_archived\\_0.pdf](https://www.mendocino.edu/sites/default/files/committee_handbook_2012_archived_0.pdf)

#### Background

As higher education institutions across the country continue to be held more accountable for providing evidence-based support for their teaching methods, as a college, we must continue to document our shift from being a teaching-oriented institution to being a learning-oriented institution and to adapt our teaching methods accordingly.

#### Purpose

To respond to accreditation standards, particularly those concerning the development and assessment of student learning outcomes, to engage in dialogue about Mendocino College's assessment efforts, to document and guide the establishment of institutional-, program-, and course-level SLOs.

### 4. Typical Actions/Decisions: \*

Reference text: [https://www.mendocino.edu/sites/default/files/committee\\_handbook\\_2012\\_archived\\_0.pdf](https://www.mendocino.edu/sites/default/files/committee_handbook_2012_archived_0.pdf)

- Work with faculty to create and revise more equitable and assessable SLOs at institutional-, program-, and course-levels
- Identify assessment tools for measuring SLOs, as well as design effective tools for reporting and sharing this data
- Close the feedback loop and use assessment results to improve student learning
- Assist faculty in assessing their SLOs
- Hold workshops to help faculty make SLO assessment more meaningful

## Meeting Schedule

*Indicate meeting day(s), time and frequency*

### 5. Frequency of Meetings \*

- Weekly
- Bi-Weekly
- Monthly
- As Needed
- Other

### 6. Day of the Week: \*

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

7. Time of day: \*

3-4 p.m.

## Committee Composition

8. Please indicate which groups are represented in your committee and the numbers of members for each group (select 0 if you do not have representation of a specific group in your committee)

	0	1	2	3	4	5	6
Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Administrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Classified	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-Time Faculty	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manager	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Average Term lengths of Committee Members: \*

*Select all that apply*

1 year

2 years

3 years

4 years

Nature of Position

Other

10. Members Chosen by: \*

Select all that apply

- Constituent Appointment
- Position in Constituent Group
- Employment Position
- Resource Member
- Other

11. Experience Required for Membership: \*


- None
- Other

### Academic Year Membership

Please go to this site: <https://www.mendocino.edu/about/mlccd/institutional-research/committee-goals-and-descriptions>, click on the yellow link "Committee Membership", download the file and input member names. Then upload the file to this section.

12. Committee Membership 2023-2024 \*

**Upload Membership Template - After this, you will be prompted to submit your form. Please check the box "Send me an email of my responses" for your records.**

 [Student Learning Outcomes Team Committee Memb Vincent Poturica.xlsx](#)